|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | **NGUYEN VAN TROI PRIMARY SCHOOL**  **NAME: …………………………………**  **CLASS: 3…** | **BÀI KIỂM TRA HỌC KÌ II**  **MÔN: TIẾNG ANH - LỚP 3**  **NĂM HỌC 2020 – 2021**  **Thời gian làm bài: 40 phút.** | | | | | | | | | | | | | | |  |
| ***Marks*** | ***Listening*** | | | | ***Reading*** | | ***Writing*** | | | ***Speaking*** | ***Total*** |
|  | ***Q.1*** | ***Q.2*** | ***Q.3*** | ***Q.4*** | ***Q.1*** | ***Q.2*** | | ***Q.1*** | ***Q.2*** |  |  |
|  |  |  |  |  |  | |  |  |
| ***Comments*** |  | | | | | | | | | | |

**PART I: LISTENING (4 marks).**

**Question 1: Listen and number. There is one example. (1 mark)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **0** |  |  |
| **A**. | **B**. | **C**. | **D**. | **E**. |

**Question 2. Listen and draw the line. There is one example. (1 mark)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **https://kiemtra.sachmem.vn/images/ta32/u19/media/image15.jpeg** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Question 3: Listen and tick (🗸).There is one example (1 mark).**

|  |  |
| --- | --- |
| **0. A.**  ***🗸*** | **B.** |
| **1. A.** | **B.** |
| **2. A.** | **B.** |
| **3. A.** | **B.** |
| **4. A**. | **B.** https://kiemtra.sachmem.vn/images/ta32/u15/media/image2.jpeg |

**Question 4: Listen and complete. There is one example (1 mark).**

**Mai**: What’s **(0) that**?

**Linda**: It’s my **(1) \_\_\_\_\_\_\_\_\_\_**. Do you have a robot?

**Mai**: No, I **(2) \_\_\_\_\_\_\_\_\_\_**. Do you have a **(3) \_\_\_\_\_\_\_\_\_\_\_\_\_** bear?

**Linda** : **(4)** \_\_\_\_\_, I do.

**PART II: READING (2 marks)**

**Question 1. Read and write. There is an example (1mark)**

Hi! My name is Nam. I have a lot of pets. This is my cat. It is on the bed. And that is my dog. It is there, under the table. I also have two parrots and a rabbit. They are all in the garden.

1. Nam has a lot of **(0)** pets

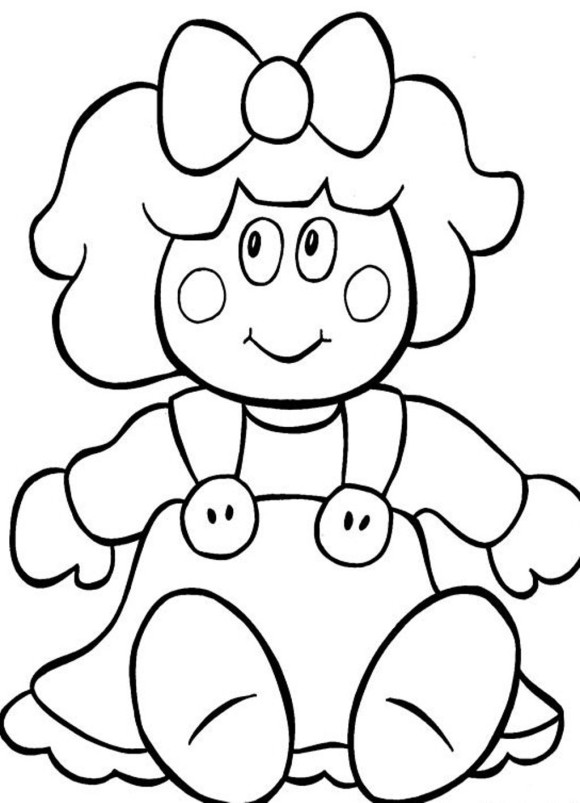
2. He has a cat. It is on the **(1)** \_\_\_\_\_\_\_\_.

3. He has a dog. It is **(2) \_\_\_\_\_\_\_\_\_\_** the table.

4. He has two **(3) \_\_\_\_\_\_\_\_\_\_** and a rabbit. They are in the **(4)** \_\_\_\_\_\_\_\_\_\_.

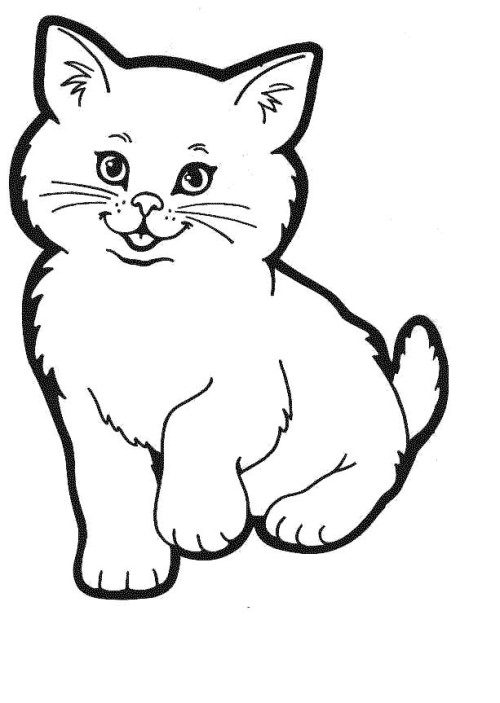
**Question 2: Look and read. Put a tick ( 🗸) or a cross (🗶) in the box. There are**

**two examples. (1 mark)**



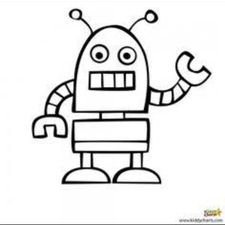
**🗸**

**This is a doll.**



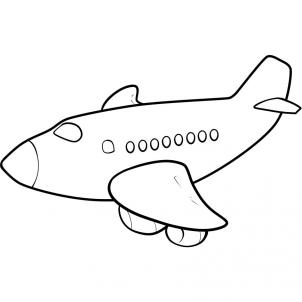
🗶

**This is a dog.**



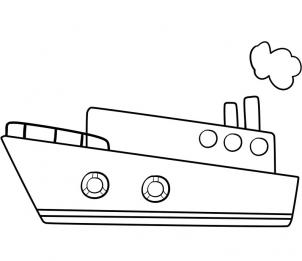
**1.**

**This is a robot.**

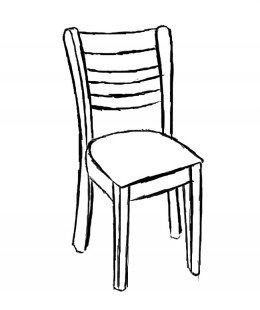


**2.**

**This is a kite.**



**3. This is a ship.**



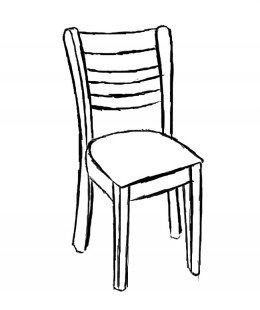
**4.**

**This is a bed.**

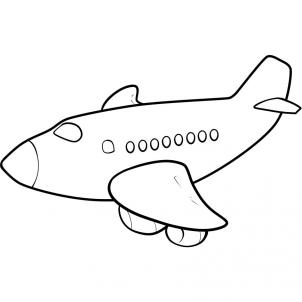
**PART III: WRITING (2marks)**

**Question 1: Look at the pictures. Look at the letters. Write the words. (1mark)**

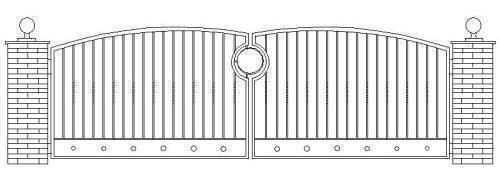
Example:



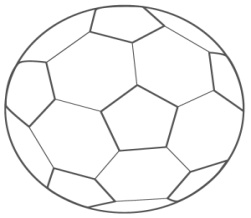
**chair**

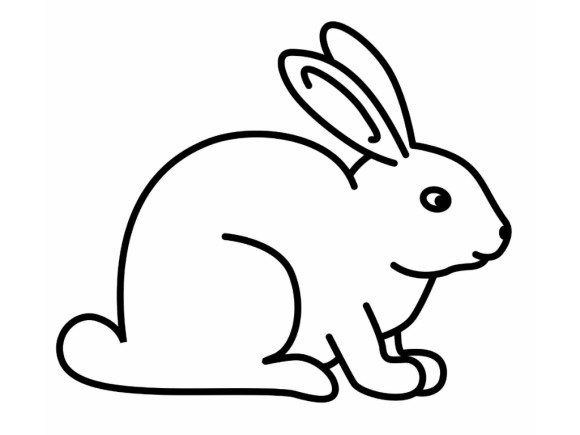


1. **\_ \_ \_ \_ \_**

****

2. \_ \_ \_ \_

3.  \_ \_ \_ \_



4. \_ \_ \_ \_ \_ \_

**Question 2: Order the words. (1mark)**

Example:

**weather/ What’s / the / like?** => **What’s the weather like?**

1. they / What / are / doing ?

=> ?

2. park. / Quan and Nam / in / the / are

=> .

3. Đăk Lăk / What’s / the weather / in / like/ today?

=> ­­­­­ ?

4. Do / teddy bear?/ you / a / have

=> ?

**PART IV: SPEAKING (2marks) ( 5 minutes)**

Part 1: Getting to know each other.

Part 2: Talking about a familiar object.

Part 3: Describing the picture.

**-THE END-**

**ĐÁP ÁN ĐỀ KIỂM TRA HỌC KÌ II**

**MÔN TIẾNG ANH 3**

**I. LISTENING**

Question 1.(track 71)

B.4 D.2 A.1 E.3

Question 2. (track 80)

1.D 2.C 3.B 4.E

Question 3. (track 63)

1.B 2.A 3.B 4.A

Question 4. (track 37)

1. robot 2.don’t 3.teddy 4.Yes.

**II. READING**

Question 1.

1.bed 2.under 3.parrots 4.garden

Question 2.

1. 2. 3. 4.

**III. WRITING**

Question 1.

1.plane 2.gate 3.ball 4.rabbit

**×**

Question 2.

1.What are they doing?

2.Nam and Quan are in the park.

3.What’s the weather like in Đăk Lăk today?

4.Do you have a teddy bear?

**IV. SPEAKING**

**MA TRẬN ĐỀ THI TIẾNG ANH HỌC KỲ II LỚP 3 NĂM HỌC 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Tên các nội dung, chủ đề, mạch kiến thức** | | **Các mức độ nhận thức** | | | | | | | | **Tổng**  **cộng** |
| **Mức 1**  *(Nhận biết)* | | **Mức 2**  *(Thông hiểu)* | | **Mức 3**  *(Vận dụng)* | | **Mức 4**  *(Vận dụng nâng cao)* | |
| TN | TL | TN | TL | TN | TL | TN | TL |  |
| **LISTENING**  Toys,pets,  one’s action in progress, the weather | Câu số | Q1 (1,2,3,4)  Q3 (1,2,3,4) |  | Q2 (1,2,3,4) |  |  | Q4 (1,2,3,4) |  |  |  |
| Số điểm | 2 |  | 1 |  |  | 1 |  |  | 4 |
| Số câu | 8 |  | 4 |  |  | 4 |  |  | 16 |
| **READING**  Toys,pets,  one’s action in progress, the weather | Câu số | Q2 (1,2,3,4) |  |  | Q1 (1,2,3,4) |  |  |  |  |  |
| Số điểm | 1 |  |  | 1 |  |  |  |  | 2 |
| Số câu | 4 |  |  | 4 |  |  |  |  | 8 |
| **WRITING**  House facilities,  Toys,pets,  one’s action in progress, the weather | Câu số |  |  |  | Q1 (1,2,3,4) |  |  |  | Q2 (1,2,3,4) |  |
| Số điểm |  |  |  | 1 |  |  |  | 1 | 2 |
| Số câu |  |  |  | 4 |  |  |  | 4 | 8 |
| **SPEAKING**  Name,age,  Toys,pets,  one’s action in progress, the weather | Câu số |  |  | Q1 (1,2) |  | Q1 (1,2) |  |  | Q1 (1,2,3,4) |  |
| Số điểm |  |  | 0.5 |  | 0.5 |  |  | 1 | 2 |
| Số câu |  |  | 2 |  | 2 |  |  | 4 | 8 |
| **Tổngsốcâu**  **Tổngsốđiểm**  **Tỉlệ %** | | 12  3  30% |  | 6  1.5  15% | 8  2  20% | 2  0.5  5% | 4  1  10% |  | 8  2  20% | 40  10.0  100% |

**Speaking**

**Part 1: Getting to know each other**

The examiner asks these questions

1. What’s your name?
2. How old are you?
3. Do you have a doll/kite/ship…?
4. What pets do you have?
5. What ’s the weather like today?

**Part 2:Look and say.**

1. What toys do you like?

2. How many planes/trucks… do you have?

3. What pets do you have?

4. How many dogs/parrots… do you have?



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**Part 3:Describing the pictures**

Teacher says, “*Now you have 30 seconds to look at these pictures.”*

Teacher asks the questions.

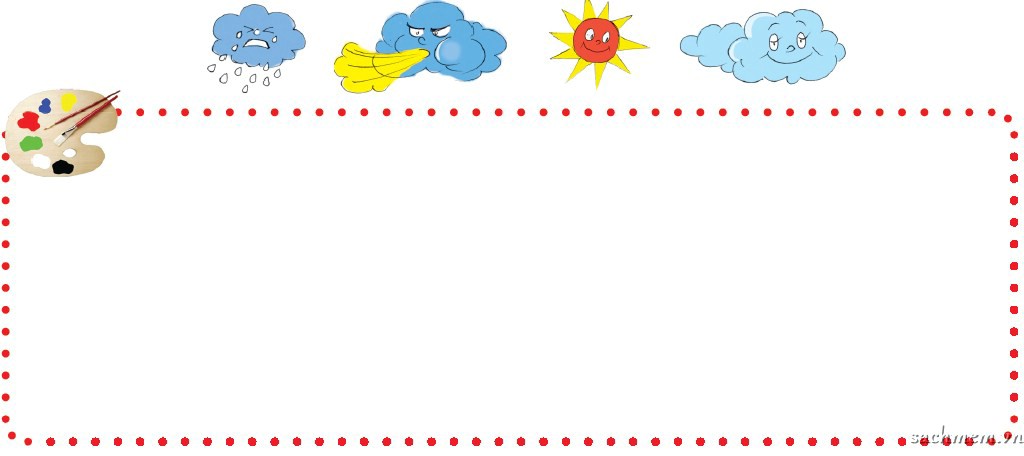
1. What is he doing?

2. What is she doing?

3. What are they doing?

4. What’s the weather like?





Đềcươngôntập.

I.**Vocabulary**

Puzzle/ ball/ robot/ yoyo/ sunny/ cloudy/ rainy/snowy/ park/ skip/ teddy bear/ kite/ have/ has/ cooking/ watch TV/ living room/ bedroom/ read/ draw a picture/ dog/ plane/ bed/ ship/ chair/ pond/ tree/ fence/ coat/ gate/ rabbit/ man/father/ mother/ map/ weather/ doll/ bird/ on/ in/goldfish/cat/parrot

**II.Sentence patterns**

1.Do you have a …?

2.Does he / she have …?

3.What are you doing?

4. What is he/she doing?

5. What are they doing?

6.What’s the weather like?

7.There is a ……………

8.Are there any…?

9.How old is your…?

10.Where are the…?

11.How many…?

12. Do you like ……